Brazos Independent School District

Brazos Middle School

2024-2025 Campus Improvement Plan

Vision

Brazos ISD inspires each student to become a productive citizen who demonstrates leadership, passion, and self reliability. We foster a culture of respect, community, perseverance, and achievement.

Si tiene preguntas o necesita asistencia en traducir este documento, por favor llame a la escuela al (979) 478-6610.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Student Demographics:

Total Enrollment: 211 students Grade 06-08

Female	88
Male	123
Hispanic-Latino	116
Asian	0
Black-African American	13
Native Hawaiian-Pacific Islander	0
White	76
Two-or-More	6

Student Programs

Gifted and Talented	10
Section 504	24
Special Education	35
Emergent Bilingual	42
Dyslexia	13

Student Indicators

Foster Care	0
Intervention Indicator	37
Military Connected	13

Foster Care	0
Economic Disadvantaged	126
Homeless	0

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): There is a need to continue recruiting efforts and collect data on staff retention in an effort to ensure all campuses and departments are adequately staffed.

Student Learning

Student Learning Summary

TAPR STAAR EOC Summary for BRAZOS MIDDLE																			

Approaches or Above

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Races	Male	Female	SPED (Current)	SPED (Former)	Cont. Enr.	Non Cont. Enr.	Econ Disadv	Non Econ Disadv	At Risk	Non At Risk	Migrant	Non Migrant
Subject Area - Algebra I																				
2023	100%	100%	100%	100%	N/A	100%	N/A	100%	100%	100%	100%	100%	N/A	100%	100%	100%	100%	100%	N/A	100%
2022	100%	N/A	100%	100%	N/A	N/A	N/A	N/A	100%	100%	N/A	N/A	N/A	100%	100%	100%	100%	100%	N/A	100%
2021	100%	N/A	100%	100%	N/A	N/A	100%	N/A	100%	100%	N/A	N/A	N/A	100%	100%	100%	N/A	100%	N/A	100%

Meets or Above

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Races	Male	Female	SPED (Current)	SPED (Former)	Cont. Enr.	Non Cont. Enr.	Econ Disadv	Non Econ Disadv	At Risk	Non At Risk	Migrant	Non Migrant
Subject Area - Algebra I																				
2023	100%	100%	100%	100%	N/A	100%	N/A	100%	100%	100%	100%	100%	N/A	100%	100%	100%	100%	100%	N/A	100%
2022	100%	N/A	100%	100%	N/A	N/A	N/A	N/A	100%	100%	N/A	N/A	N/A	100%	100%	100%	100%	100%	N/A	100%
2021	100%	N/A	100%	100%	N/A	N/A	100%	N/A	100%	100%	N/A	N/A	N/A	100%	100%	100%	N/A	100%	N/A	100%

Masters or Above

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Races	Male	Female	SPED (Current)	SPED (Former)	Cont. Enr.	Non Cont. Enr.	Econ Disadv	Non Econ Disadv	At Risk	Non At Risk	Migrant	Non Migrant
Subject Area - Algebra I																				

TAPR STAAR EOC Summary for BRAZOS MIDDLE

Year																				
2023	80%	100%	100%	67%	N/A	100%	N/A	100%	82%	78%	100%	N/A	N/A	80%	75%	81%	100%	78%	N/A	80%
2022	100%	N/A	100%	100%	N/A	N/A	N/A	N/A	100%	100%	N/A	N/A	N/A	100%	100%	100%	100%	100%	N/A	100%
2021	100%	N/A	100%	100%	N/A	N/A	100%	N/A	100%	100%	N/A	N/A	N/A	100%	100%	100%	N/A	100%	N/A	100%

STAAR 3-8 Performance Report for (008903041) - Brazos Middle

Approaches or Above all

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Races	Male	Female	SPED (Current)	SPED (Former)	Cont. Enr.	Non Cont. Enr.	Econ Disadv	Non Econ Disadv	At Risk	Non At Risk	Migrant	Non Migrant	EL Cur Mo
Subject Area - STAAR 3-8 Reading																					
2024	87%	85%	86%	89%	N/A	N/A	N/A	83%	84%	91%	52%	100%	N/A	87%	81%	95%	72%	97%	N/A	87%	84%
2023	88%	80%	84%	92%	N/A	100%	N/A	100%	83%	94%	53%	100%	N/A	88%	81%	95%	72%	98%	N/A	88%	81%
2022	80%	67%	78%	85%	N/A	N/A	N/A	100%	72%	90%	39%	100%	N/A	80%	73%	92%	63%	98%	N/A	80%	70%
2021	90%	100%	91%	86%	N/A	N/A	100%	100%	86%	94%	50%	N/A	N/A	90%	85%	96%	69%	96%	N/A	90%	71%
Subject Area - STAAR 3-8 Mathematics																					
2024	79%	69%	76%	83%	N/A	N/A	N/A	100%	79%	79%	45%	100%	N/A	79%	75%	85%	62%	92%	N/A	79%	76%
2023	84%	67%	81%	91%	N/A	N/A	N/A	83%	81%	88%	64%	100%	N/A	84%	77%	94%	67%	97%	N/A	84%	77%
2022	84%	56%	83%	89%	N/A	N/A	N/A	100%	80%	89%	55%	100%	N/A	84%	78%	94%	71%	99%	N/A	84%	78%
2021	94%	100%	97%	85%	N/A	N/A	N/A	100%	88%	100%	75%	N/A	N/A	94%	91%	100%	92%	94%	N/A	94%	100%
Subject Area - STAAR 3-8 Science																					
2024	71%	50%	72%	84%	N/A	N/A	N/A	N/A	72%	70%	38%	100%	N/A	71%	68%	77%	48%	90%	N/A	71%	71%
2023	81%	50%	79%	88%	N/A	100%	N/A	67%	84%	77%	69%	100%	N/A	81%	75%	85%	77%	83%	N/A	81%	77%
2022	85%	67%	84%	90%	N/A	N/A	N/A	N/A	82%	88%	46%	100%	N/A	85%	77%	96%	66%	100%	N/A	85%	80%
Subject Area - STAAR 3-8 Social Studies																					
2024	77%	50%	74%	89%	N/A	N/A	N/A	100%	79%	74%	38%	100%	N/A	77%	73%	85%	58%	92%	N/A	77%	79%
2023	71%	25%	70%	75%	N/A	100%	N/A	100%	66%	77%	44%	100%	N/A	71%	66%	76%	50%	83%	N/A	71%	62%
2022	76%	33%	71%	95%	N/A	N/A	N/A	N/A	74%	79%	54%	100%	N/A	76%	68%	89%	50%	98%	N/A	76%	65%

STAAR 3-8 Performance Report for (008903041) - Brazos Middle

Approaches or Above 06

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Races	Male	Female	SPED (Current)	SPED (Former)	Cont. Enr.	Non Cont. Enr.	Econ Disadv	Non Econ Disadv	At Risk	Non At Risk	Migrant	Non Migrant	EL Cur Mo
Subject Area - STAAR 3-8 Reading																					
2024	93%	100%	97%	87%	N/A	N/A	N/A	100%	97%	90%	80%	N/A	N/A	93%	87%	100%	84%	100%	N/A	93%	100
2023	88%	100%	85%	89%	N/A	N/A	N/A	100%	85%	91%	44%	N/A	N/A	88%	82%	96%	68%	97%	N/A	88%	89%
2022	68%	67%	63%	77%	N/A	N/A	N/A	100%	67%	70%	38%	N/A	N/A	68%	62%	82%	54%	95%	N/A	68%	50%
Subject Area - STAAR 3-8 Mathematics																					
2024	71%	67%	66%	75%	N/A	N/A	N/A	100%	74%	68%	50%	N/A	N/A	71%	65%	77%	44%	89%	N/A	71%	77%
2023	88%	100%	88%	85%	N/A	N/A	N/A	100%	91%	82%	56%	N/A	N/A	88%	82%	96%	74%	95%	N/A	88%	89%
2022	82%	67%	82%	85%	N/A	N/A	N/A	100%	82%	83%	63%	N/A	N/A	82%	77%	94%	73%	100%	N/A	82%	86%

Approaches or Above 07

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Races	Male	Female	SPED (Current)	SPED (Former)	Cont. Enr.	Non Cont. Enr.	Econ Disadv	Non Econ Disadv	At Risk	Non At Risk	Migrant	Non Migrant	EL Cur Mo
Subject Area - STAAR 3-8 Reading																					
2024	84%	100%	77%	87%	N/A	N/A	N/A	100%	81%	88%	31%	100%	N/A	84%	79%	89%	65%	93%	N/A	84%	73%
2023	86%	80%	80%	100%	N/A	N/A	N/A	100%	83%	92%	44%	100%	N/A	86%	81%	96%	72%	100%	N/A	86%	79%
2022	82%	67%	78%	86%	N/A	N/A	N/A	100%	65%	100%	29%	100%	N/A	82%	72%	93%	61%	97%	N/A	82%	77%
Subject Area - STAAR 3-8 Mathematics																					
2024	72%	50%	70%	79%	N/A	N/A	N/A	100%	72%	72%	38%	100%	N/A	72%	68%	81%	57%	84%	N/A	72%	64%
2023	74%	60%	67%	95%	N/A	N/A	N/A	50%	70%	81%	44%	100%	N/A	74%	67%	88%	50%	97%	N/A	74%	50%
2022	82%	33%	75%	93%	N/A	N/A	N/A	100%	74%	91%	53%	100%	N/A	82%	72%	93%	61%	97%	N/A	82%	62%

Approaches or Above 08

STAAR 3-8 Performance Report for (008903041) - Brazos Middle

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Races	Male	Female	SPED (Current)	SPED (Former)	Cont. Enr.	Non Cont. Enr.	Econ Disadv	Non Econ Disadv	At Risk	Non At Risk	Migrant	Non Migrant	EL Cur Mo
Subject Area - STAAR 3-8 Reading																					
2024	84%	67%	84%	95%	N/A	N/A	N/A	50%	77%	96%	50%	100%	N/A	84%	77%	96%	68%	97%	N/A	84%	79%
2023	89%	75%	88%	91%	N/A	100%	N/A	100%	82%	97%	63%	100%	N/A	89%	81%	95%	73%	98%	N/A	89%	77%
2022	89%	67%	90%	90%	N/A	N/A	N/A	N/A	84%	94%	54%	100%	N/A	89%	84%	96%	75%	100%	N/A	89%	80%
2021	90%	100%	91%	86%	N/A	N/A	100%	100%	86%	94%	50%	N/A	N/A	90%	85%	96%	69%	96%	N/A	90%	71%
Subject Area - STAAR 3-8 Mathematics																					
2024	91%	83%	90%	95%	N/A	N/A	N/A	100%	88%	96%	50%	N/A	N/A	91%	88%	96%	80%	100%	N/A	91%	85%
2023	94%	67%	96%	95%	N/A	N/A	N/A	100%	89%	100%	80%	N/A	N/A	94%	89%	100%	88%	100%	N/A	94%	100
2022	88%	67%	90%	87%	N/A	N/A	N/A	N/A	84%	93%	54%	100%	N/A	88%	85%	94%	77%	100%	N/A	88%	83%
2021	94%	100%	97%	85%	N/A	N/A	N/A	100%	88%	100%	75%	N/A	N/A	94%	91%	100%	92%	94%	N/A	94%	100
Subject Area - STAAR 3-8 Science																					
2024	71%	50%	72%	84%	N/A	N/A	N/A	N/A	72%	70%	38%	100%	N/A	71%	68%	77%	48%	90%	N/A	71%	71%
2023	81%	50%	79%	88%	N/A	100%	N/A	67%	84%	77%	69%	100%	N/A	81%	75%	85%	77%	83%	N/A	81%	77%
2022	85%	67%	84%	90%	N/A	N/A	N/A	N/A	82%	88%	46%	100%	N/A	85%	77%	96%	66%	100%	N/A	85%	80%
Subject Area - STAAR 3-8 Social Studies																					
2024	77%	50%	74%	89%	N/A	N/A	N/A	100%	79%	74%	38%	100%	N/A	77%	73%	85%	58%	92%	N/A	77%	79%
2023	71%	25%	70%	75%	N/A	100%	N/A	100%	66%	77%	44%	100%	N/A	71%	66%	76%	50%	83%	N/A	71%	62%
2022	76%	33%	71%	95%	N/A	N/A	N/A	N/A	74%	79%	54%	100%	N/A	76%	68%	89%	50%	98%	N/A	76%	65%

Meets or Above all

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Races	Male	Female	SPED (Current)	SPED (Former)	Cont. Enr.	Non Cont. Enr.	Econ Disadv	Non Econ Disadv	At Risk	Non At Risk	Migrant	Non Migrant	EL Cur Mo
Subject Area - STAAR 3-8 Reading																					
2024	65%	69%	57%	75%	N/A	N/A	N/A	83%	58%	75%	32%	50%	N/A	65%	52%	83%	42%	81%	N/A	65%	53%
2023	63%	40%	56%	73%	N/A	100%	N/A	86%	56%	73%	21%	50%	N/A	63%	53%	76%	37%	81%	N/A	63%	36%
2022	53%	33%	48%	67%	N/A	N/A	N/A	40%	45%	63%	13%	100%	N/A	53%	43%	69%	29%	77%	N/A	53%	40%

STAAR 3-8 Performance Report for (008903041) - Brazos Middle																				
2021	62%	N/A	59%	68%	N/A	N/A	100%	67%	55%	69%	25%	N/A	N/A	62%	55%	71%	31%	71%	N/A	62%	29%

Subject Area - STAAR 3-8 Mathematics

Year																				
2024	52%	38%	45%	63%	N/A	N/A	N/A	67%	56%	45%	21%	100%	N/A	52%	42%	66%	26%	71%	N/A	52%	35%
2023	58%	22%	53%	71%	N/A	N/A	N/A	50%	59%	57%	36%	100%	N/A	58%	48%	74%	37%	75%	N/A	58%	49%
2022	49%	22%	44%	66%	N/A	N/A	N/A	40%	50%	49%	16%	100%	N/A	49%	39%	69%	30%	71%	N/A	49%	40%
2021	90%	100%	91%	85%	N/A	N/A	N/A	100%	88%	92%	63%	N/A	N/A	90%	88%	94%	85%	92%	N/A	90%	86%

Subject Area - STAAR 3-8 Science

Year																				
2024	34%	17%	28%	58%	N/A	N/A	N/A	N/A	44%	19%	25%	N/A	N/A	34%	25%	50%	23%	44%	N/A	34%	29%
2023	36%	25%	36%	34%	N/A	100%	N/A	33%	39%	31%	19%	100%	N/A	36%	22%	46%	15%	47%	N/A	36%	15%
2022	47%	33%	39%	70%	N/A	N/A	N/A	N/A	53%	41%	8%	100%	N/A	47%	34%	68%	16%	73%	N/A	47%	35%

Subject Area - STAAR 3-8 Social Studies

Year																				
2024	46%	50%	42%	58%	N/A	N/A	N/A	N/A	51%	37%	25%	N/A	N/A	46%	39%	58%	35%	54%	N/A	46%	57%
2023	41%	25%	45%	38%	N/A	100%	N/A	33%	47%	34%	19%	100%	N/A	41%	34%	46%	19%	53%	N/A	41%	23%
2022	38%	N/A	33%	55%	N/A	N/A	N/A	N/A	45%	29%	8%	100%	N/A	38%	27%	54%	13%	58%	N/A	38%	25%

Meets or Above 06

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Races	Male	Female	SPED (Current)	SPED (Former)	Cont. Enr.	Non Cont. Enr.	Econ Disadv	Non Econ Disadv	At Risk	Non At Risk	Migrant	Non Migrant	EL Cur Mo

Subject Area - STAAR 3-8 Reading

Year																				
2024	72%	100%	69%	70%	N/A	N/A	N/A	100%	71%	73%	40%	N/A	N/A	72%	65%	80%	52%	86%	N/A	72%	62%
2023	70%	100%	62%	74%	N/A	N/A	N/A	100%	74%	64%	22%	N/A	N/A	70%	55%	91%	37%	86%	N/A	70%	44%
2022	43%	33%	37%	69%	N/A	N/A	N/A	N/A	42%	43%	25%	N/A	N/A	43%	33%	65%	30%	68%	N/A	43%	36%

Subject Area - STAAR 3-8 Mathematics

Year																				
2024	34%	N/A	25%	46%	N/A	N/A	N/A	67%	45%	23%	20%	N/A	N/A	34%	23%	45%	12%	49%	N/A	34%	23%
2023	55%	N/A	50%	63%	N/A	N/A	N/A	50%	65%	41%	22%	N/A	N/A	55%	42%	74%	32%	68%	N/A	55%	33%
2022	39%	N/A	37%	62%	N/A	N/A	N/A	N/A	42%	35%	13%	N/A	N/A	39%	28%	65%	27%	63%	N/A	39%	43%

Meets or Above 07

STAAR 3-8 Performance Report for (008903041) - Brazos Middle

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Races	Male	Female	SPED (Current)	SPED (Former)	Cont. Enr.	Non Cont. Enr.	Econ Disadv	Non Econ Disadv	At Risk	Non At Risk	Migrant	Non Migrant	EL Cur Mo
Subject Area - STAAR 3-8 Reading																					
2024	63%	75%	52%	71%	N/A	N/A	N/A	100%	60%	67%	15%	100%	N/A	63%	49%	82%	30%	80%	N/A	63%	45%
2023	64%	40%	57%	89%	N/A	N/A	N/A	50%	54%	81%	33%	N/A	N/A	64%	54%	83%	47%	81%	N/A	64%	43%
2022	56%	33%	47%	68%	N/A	N/A	N/A	67%	41%	72%	12%	100%	N/A	56%	42%	73%	29%	76%	N/A	56%	46%
Subject Area - STAAR 3-8 Mathematics																					
2024	44%	25%	40%	53%	N/A	N/A	N/A	100%	53%	28%	31%	100%	N/A	44%	34%	69%	13%	68%	N/A	44%	18%
2023	49%	20%	43%	74%	N/A	N/A	N/A	N/A	52%	42%	22%	100%	N/A	49%	40%	67%	25%	72%	N/A	49%	43%
2022	48%	33%	34%	64%	N/A	N/A	N/A	67%	50%	47%	12%	100%	N/A	48%	31%	70%	21%	68%	N/A	48%	15%

Meets or Above 08

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Races	Male	Female	SPED (Current)	SPED (Former)	Cont. Enr.	Non Cont. Enr.	Econ Disadv	Non Econ Disadv	At Risk	Non At Risk	Migrant	Non Migrant	EL Cur Mo
Subject Area - STAAR 3-8 Reading																					
2024	61%	50%	51%	89%	N/A	N/A	N/A	50%	47%	85%	50%	N/A	N/A	61%	45%	88%	42%	77%	N/A	61%	50%
2023	58%	25%	52%	63%	N/A	100%	N/A	100%	42%	74%	13%	100%	N/A	58%	50%	63%	23%	77%	N/A	58%	23%
2022	58%	33%	57%	65%	N/A	N/A	N/A	N/A	50%	68%	8%	100%	N/A	58%	52%	68%	28%	83%	N/A	58%	40%
2021	62%	N/A	59%	68%	N/A	N/A	N/A	100%	67%	55%	69%	25%	N/A	N/A	62%	55%	71%	31%	71%	N/A	62%	29%
Subject Area - STAAR 3-8 Mathematics																					
2024	74%	67%	65%	95%	N/A	N/A	N/A	50%	68%	82%	N/A	N/A	N/A	74%	63%	89%	47%	95%	N/A	74%	62%
2023	74%	33%	71%	80%	N/A	N/A	N/A	100%	63%	85%	53%	N/A	N/A	74%	68%	80%	58%	86%	N/A	74%	67%
2022	60%	33%	58%	73%	N/A	N/A	N/A	N/A	58%	63%	23%	100%	N/A	60%	56%	71%	42%	81%	N/A	60%	56%
2021	90%	100%	91%	85%	N/A	N/A	N/A	100%	88%	92%	63%	N/A	N/A	90%	88%	94%	85%	92%	N/A	90%	86%
Subject Area - STAAR 3-8 Science																					
2024	34%	17%	28%	58%	N/A	N/A	N/A	N/A	44%	19%	25%	N/A	N/A	34%	25%	50%	23%	44%	N/A	34%	29%
2023	36%	25%	36%	34%	N/A	100%	N/A	33%	39%	31%	19%	100%	N/A	36%	22%	46%	15%	47%	N/A	36%	15%
2022	47%	33%	39%	70%	N/A	N/A	N/A	N/A	53%	41%	8%	100%	N/A	47%	34%	68%	16%	73%	N/A	47%	35%

STAAR 3-8 Performance Report for (008903041) - Brazos Middle

Subject Area - STAAR 3-8 Social Studies

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Races	Male	Female	SPED (Current)	SPED (Former)	Cont. Enr.	Non Cont. Enr.	Econ Disadv	Non Econ Disadv	At Risk	Non At Risk	Migrant	Non Migrant	EL Cur Mo
2024	46%	50%	42%	58%	N/A	N/A	N/A	N/A	51%	37%	25%	N/A	N/A	46%	39%	58%	35%	54%	N/A	46%	57%
2023	41%	25%	45%	38%	N/A	100%	N/A	33%	47%	34%	19%	100%	N/A	41%	34%	46%	19%	53%	N/A	41%	23%
2022	38%	N/A	33%	55%	N/A	N/A	N/A	N/A	45%	29%	8%	100%	N/A	38%	27%	54%	13%	58%	N/A	38%	25%

Masters or Above all

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Races	Male	Female	SPED (Current)	SPED (Former)	Cont. Enr.	Non Cont. Enr.	Econ Disadv	Non Econ Disadv	At Risk	Non At Risk	Migrant	Non Migrant	EL Cur Mo
Subject Area - STAAR 3-8 Reading																					
2024	35%	15%	26%	49%	N/A	N/A	N/A	67%	31%	42%	13%	50%	N/A	35%	25%	49%	15%	49%	N/A	35%	24%
2023	25%	10%	19%	32%	N/A	100%	N/A	43%	22%	29%	3%	N/A	N/A	25%	16%	36%	9%	36%	N/A	25%	14%
2022	29%	11%	23%	44%	N/A	N/A	N/A	20%	25%	34%	3%	100%	N/A	29%	19%	44%	7%	51%	N/A	29%	11%
2021	34%	N/A	29%	41%	N/A	N/A	100%	33%	34%	34%	13%	N/A	N/A	34%	27%	43%	15%	40%	N/A	34%	14%
Subject Area - STAAR 3-8 Mathematics																					
2024	16%	15%	13%	22%	N/A	N/A	N/A	N/A	15%	17%	N/A	N/A	N/A	16%	13%	20%	10%	20%	N/A	16%	16%
2023	14%	N/A	11%	20%	N/A	N/A	N/A	17%	14%	14%	N/A	N/A	N/A	14%	7%	24%	1%	24%	N/A	14%	3%
2022	17%	22%	12%	27%	N/A	N/A	N/A	20%	20%	13%	3%	100%	N/A	17%	10%	30%	6%	30%	N/A	17%	9%
2021	33%	N/A	44%	8%	N/A	N/A	N/A	33%	28%	38%	13%	N/A	N/A	33%	44%	12%	23%	36%	N/A	33%	29%
Subject Area - STAAR 3-8 Science																					
2024	16%	17%	12%	26%	N/A	N/A	N/A	N/A	21%	7%	N/A	N/A	N/A	16%	9%	27%	6%	23%	N/A	16%	7%
2023	14%	N/A	6%	19%	N/A	100%	N/A	33%	21%	6%	N/A	N/A	N/A	14%	3%	22%	4%	19%	N/A	14%	8%
2022	19%	N/A	18%	25%	N/A	N/A	N/A	N/A	24%	15%	N/A	100%	N/A	19%	11%	32%	3%	33%	N/A	19%	10%
Subject Area - STAAR 3-8 Social Studies																					
2024	23%	17%	23%	26%	N/A	N/A	N/A	N/A	28%	15%	13%	N/A	N/A	23%	20%	27%	13%	31%	N/A	23%	21%
2023	21%	N/A	21%	19%	N/A	100%	N/A	33%	24%	17%	N/A	N/A	N/A	21%	13%	27%	4%	30%	N/A	21%	8%
2022	26%	N/A	22%	40%	N/A	N/A	N/A	N/A	34%	18%	8%	100%	N/A	26%	18%	39%	6%	43%	N/A	26%	15%

Masters or Above 06

STAAR 3-8 Performance Report for (008903041) - Brazos Middle

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Races	Male	Female	SPED (Current)	SPED (Former)	Cont. Enr.	Non Cont. Enr.	Econ Disadv	Non Econ Disadv	At Risk	Non At Risk	Migrant	Non Migrant	EL Cur Mo
Subject Area - STAAR 3-8 Reading																					
2024	34%	N/A	28%	39%	N/A	N/A	N/A	100%	35%	33%	20%	N/A	N/A	34%	29%	40%	16%	47%	N/A	34%	31%
2023	29%	N/A	23%	33%	N/A	N/A	N/A	50%	29%	27%	N/A	N/A	N/A	29%	18%	43%	11%	38%	N/A	29%	22%
2022	23%	N/A	18%	46%	N/A	N/A	N/A	N/A	24%	22%	N/A	N/A	N/A	23%	13%	47%	11%	47%	N/A	23%	14%
Subject Area - STAAR 3-8 Mathematics																					
2024	8%	N/A	9%	8%	N/A	N/A	N/A	N/A	10%	6%	N/A	N/A	N/A	8%	10%	6%	12%	5%	N/A	8%	23%
2023	9%	N/A	8%	11%	N/A	N/A	N/A	N/A	12%	5%	N/A	N/A	N/A	9%	3%	17%	N/A	14%	N/A	9%	N/A
2022	18%	N/A	13%	38%	N/A	N/A	N/A	N/A	21%	13%	N/A	N/A	N/A	18%	5%	47%	8%	37%	N/A	18%	21%

Masters or Above 07

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Races	Male	Female	SPED (Current)	SPED (Former)	Cont. Enr.	Non Cont. Enr.	Econ Disadv	Non Econ Disadv	At Risk	Non At Risk	Migrant	Non Migrant	EL Cur Mo
Subject Area - STAAR 3-8 Reading																					
2024	42%	25%	32%	55%	N/A	N/A	N/A	N/A	35%	54%	8%	100%	N/A	42%	26%	64%	9%	59%	N/A	42%	18%
2023	28%	N/A	17%	58%	N/A	N/A	N/A	50%	26%	31%	11%	N/A	N/A	28%	17%	50%	11%	44%	N/A	28%	21%
2022	32%	33%	25%	39%	N/A	N/A	N/A	33%	29%	34%	6%	100%	N/A	32%	19%	47%	7%	50%	N/A	32%	15%
Subject Area - STAAR 3-8 Mathematics																					
2024	2%	N/A	3%	N/A	N/A	N/A	N/A	N/A	N/A	6%	N/A	N/A	N/A	2%	3%	N/A	N/A	3%	N/A	2%	N/A
2023	13%	N/A	4%	37%	N/A	N/A	N/A	N/A	17%	4%	N/A	N/A	N/A	13%	2%	33%	3%	22%	N/A	13%	7%
2022	21%	33%	16%	25%	N/A	N/A	N/A	33%	24%	19%	6%	100%	N/A	21%	14%	30%	11%	29%	N/A	21%	8%

Masters or Above 08

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Races	Male	Female	SPED (Current)	SPED (Former)	Cont. Enr.	Non Cont. Enr.	Econ Disadv	Non Econ Disadv	At Risk	Non At Risk	Migrant	Non Migrant	EL Cur Mo

STAAR 3-8 Performance Report for (008903041) - Brazos Middle

Subject Area - STAAR 3-8 Reading

Year																					
2024	30%	17%	21%	53%	N/A	N/A	N/A	50%	23%	41%	13%	N/A	N/A	30%	23%	42%	19%	38%	N/A	30%	21%
2023	19%	25%	18%	16%	N/A	100%	N/A	33%	11%	29%	N/A	N/A	N/A	19%	13%	24%	4%	28%	N/A	19%	N/A
2022	31%	N/A	24%	50%	N/A	N/A	N/A	N/A	21%	41%	N/A	100%	N/A	31%	25%	39%	3%	53%	N/A	31%	5%
2021	34%	N/A	29%	41%	N/A	N/A	100%	33%	34%	34%	13%	N/A	N/A	34%	27%	43%	15%	40%	N/A	34%	14%

Subject Area - STAAR 3-8 Mathematics

Year																					
2024	34%	33%	23%	60%	N/A	N/A	N/A	N/A	33%	36%	N/A	N/A	N/A	34%	24%	48%	17%	47%	N/A	34%	23%
2023	21%	N/A	25%	15%	N/A	N/A	N/A	50%	11%	31%	N/A	N/A	N/A	21%	21%	20%	N/A	38%	N/A	21%	N/A
2022	12%	33%	8%	20%	N/A	N/A	N/A	N/A	16%	7%	N/A	100%	N/A	12%	12%	12%	N/A	26%	N/A	12%	N/A
2021	33%	N/A	44%	8%	N/A	N/A	N/A	33%	28%	38%	13%	N/A	N/A	33%	44%	12%	23%	36%	N/A	33%	29%

Subject Area - STAAR 3-8 Science

Year																					
2024	16%	17%	12%	26%	N/A	N/A	N/A	N/A	21%	7%	N/A	N/A	N/A	16%	9%	27%	6%	23%	N/A	16%	7%
2023	14%	N/A	6%	19%	N/A	100%	N/A	33%	21%	6%	N/A	N/A	N/A	14%	3%	22%	4%	19%	N/A	14%	8%
2022	19%	N/A	18%	25%	N/A	N/A	N/A	N/A	24%	15%	N/A	100%	N/A	19%	11%	32%	3%	33%	N/A	19%	10%

Subject Area - STAAR 3-8 Social Studies

Year																					
2024	23%	17%	23%	26%	N/A	N/A	N/A	N/A	28%	15%	13%	N/A	N/A	23%	20%	27%	13%	31%	N/A	23%	21%
2023	21%	N/A	21%	19%	N/A	100%	N/A	33%	24%	17%	N/A	N/A	N/A	21%	13%	27%	4%	30%	N/A	21%	8%
2022	26%	N/A	22%	40%	N/A	N/A	N/A	N/A	34%	18%	8%	100%	N/A	26%	18%	39%	6%	43%	N/A	26%	15%

Student Learning Strengths

BMS Algebra students continue to be successful with 100% passing rates in the Spring of 2023

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): BMS students are not equal to or above the Masters state average in some categories. **Root Cause:** Need to teach at a higher level and with higher expectations for all student.

Priority Problem Statements

Problem Statement 1: There is a need to continue recruiting efforts and collect data on staff retention in an effort to ensure all campuses and departments are adequately staffed.
Root Cause 1:
Problem Statement 1 Areas: Demographics

Problem Statement 2: BMS students are not equal to or above the Masters state average in some categories.
Root Cause 2: Need to teach at a higher level and with higher expectations for all student.
Problem Statement 2 Areas: Student Learning

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Local Accountability Systems (LAS) data

Student Data: Assessments

- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results

Student Data: Behavior and Other Indicators

- School safety data

Employee Data

- State certified and high quality staff data

Goals

Goal 1: Brazos ISD will foster a culture of achievement and success.

Performance Objective 1: STAAR ACADEMIC PERFORMANCE - Student achievement for STAAR will be above state average in all tested areas.

Evaluation Data Sources: DMAC
CBA (every grading period)
Benchmark data,
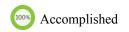RTI Reports- Accelerated Instruction
STAAR Results

Strategy 1 Details	Reviews			
Strategy 1: Incorporate tutorial sessions into the school day through Advisory and before school tutorial to facilitate instruction and improve learning.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Students in the RTI/HB1416 program will show increase in academic progress and STAAR scores. **Staff Responsible for Monitoring:** Campus Principal RTI Teachers Counselor				

Strategy 2 Details	Reviews			
Strategy 2: All students that have not met the passing standard of approaches on STAAR Math or Reading will receive accelerated instruction to meet a passing standard.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Students will receive accelerated instruction in the needed area, resulting in meeting the necessary standard. **Staff Responsible for Monitoring:** Campus Counselor Principal				

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

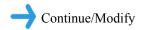**Goal 1:** Brazos ISD will foster a culture of achievement and success.

Performance Objective 2: Core teachers will build students' content level fluency and efficiency on a daily basis to improve individual student growth on STAAR.

Evaluation Data Sources: DMAC
CBA (every grading period)
Benchmark data,
RTI Reports- Accelerated Instruction
STAAR Results

Strategy 1 Details	Reviews			
Strategy 1: Implement and utilize a comprehensive math program that emphasizes critical thinking and problem-solving to provide individualized support to students.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Students will show an increase in academic progress for each grade reporting period and STAAR scores by 5%. **Staff Responsible for Monitoring:** Campus Principal Campus Teachers				

Strategy 2 Details	Reviews			
Strategy 2: ELA teachers will improve student achievement through real-life, purposeful, reading and writing activities.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Daily work, Writing samples, Benchmark data, Curriculum based assessments, Rti Reports, STAAR Results, lesson plans **Staff Responsible for Monitoring:** Administrator				

Strategy 3 Details	Reviews			
Strategy 3: Continue to use a comprehensive science and social studies program that emphasizes critical thinking and problem solving skills to provide individualized support for students in need.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Students will show increase in academic progress and STAAR scores. **Staff Responsible for Monitoring:** Principal, Counselor, Teachers				

0% **No Progress**   100% **Accomplished**   → **Continue/Modify**   ✗ **Discontinue**

Goal 1: Brazos ISD will foster a culture of achievement and success.

Performance Objective 3: BMS will encourage students to attend school on a regular basis and maintain an 95% attendance rate.

Strategy 1 Details			Reviews		
Strategy 1: BMS will follow the school district's truancy policy and prevention measures and work with students who are having attendance issues.			**Formative**		**Summative**
		Nov	**Jan**	**Mar**	**June**
0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue		

Goal 1: Brazos ISD will foster a culture of achievement and success.

Performance Objective 4: Brazos Middle School will provide information to students as required by the state to investigate college, career and military opportunities.

Evaluation Data Sources: Principal, Counselor, Director of Curriculum and Instruction.

Strategy 1 Details	Reviews			
Strategy 1: Students will use a software program to investigate CCMR opportunities through interest surveys, investigations and research. **Strategy's Expected Result/Impact:** improved CCMR results	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue				

Goal 1: Brazos ISD will foster a culture of achievement and success.

Performance Objective 5: The percentage of students that score 'Meets' grade leve or above on 6th Grade Math STAAR will increase from 33% in June 2024 to 48% in June 2029.

HB3 Goal

Evaluation Data Sources: STAAR Scores. There will be a 3% jump in 'Meets' per year, beginning in 2025 through 2029.
DMAC
CBA (every grading period)
Benchmark data,
RTI Reports- Accelerated Instruction
STAAR Results

Strategy 1 Details	Reviews			
Strategy 1: Teachers and students will utilize morning and advisory tutorials to improve student outcomes.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Student groups will see growth in the number of students reaching the level of 'Meets' every year. Teachers will be using the TEKS Resource Scope and Sequence and Maneuvering the Middle.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Math Staff **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 1: Brazos ISD will foster a culture of achievement and success.

Performance Objective 6: The percentage of students that score 'Meets' grade level or above on 7th Grade Math STAAR will increase from 45% in June of 2024 to 60% in June of 2029.

HB3 Goal

Evaluation Data Sources: STAAR Scores. There will be a 3% jump in 'Meets' per year, beginning in 2025 through 2029.
DMAC
CBA (every grading period)
Benchmark data,
RTI Reports- Accelerated Instruction
STAAR Results

Strategy 1 Details		Reviews		
Strategy 1: Teachers and students will utilize morning and advisory tutorials to improve student outcomes.		**Formative**		**Summative**
Strategy's Expected Result/Impact: Student groups will see growth in the number of students reaching the level of 'Meets' every year. Teachers will be using the TEKS Resource Scope and Sequence and Maneuvering the Middle.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Math Staff				
TEA Priorities: Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

0% No Progress   100% Accomplished   Continue/Modify   Discontinue

Goal 1: Brazos ISD will foster a culture of achievement and success.

Performance Objective 7: The percentage of students that score 'Meets' grade level or above on 8th Grade Math STAAR will increase from 73% in June of 2024 to 82% in June of 2029.

HB3 Goal

Evaluation Data Sources: STAAR Scores. There will be a 3% jump in 'Meets' per year, beginning in 2025 through 2029.
DMAC
CBA (every grading period)
Benchmark data,
RTI Reports- Accelerated Instruction
STAAR Results

Strategy 1 Details	Reviews			
Strategy 1: Teachers and students will utilize morning and advisory tutorials to improve student outcomes.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Student groups will see growth in the number of students reaching the level of 'Meets' every year. Teachers will be using the TEKS Resource Scope and Sequence and Maneuvering the Middle. **Staff Responsible for Monitoring:** Math Staff **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	**Nov**	**Jan**	**Mar**	**June**

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 2: Brazos ISD will establish a process that ensures open, honest, and frequent communication with the public and promotes a climate that fosters parental participation in the education of our children.

Performance Objective 1: Brazos Middle School will continue 6th grade Orientation and Curriculum Nights.

Strategy 1 Details			Reviews		
Strategy 1: Parent Curriculum nights will provide opportunities for parents to share and participate in the success of their children through NJHS, BMS Award Ceremony, Band Concert, etc.			**Formative**		**Summative**
			Nov	**Jan**	**Mar**	**June**

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 2: Brazos ISD will establish a process that ensures open, honest, and frequent communication with the public and promotes a climate that fosters parental participation in the education of our children.

Performance Objective 2: BMS will provide parent involvement opportunities through field trips and on campus events.

Strategy 1 Details				Reviews			
Strategy 1: BMS will communicate with parents to inform them of volunteer opportunities to participate in such as band boosters, athletic boosters, breakfast for the badge.				**Formative**			**Summative**
				Nov	**Jan**	**Mar**	**June**
Strategy 2 Details				**Reviews**			
Strategy 2: BMS will send home parent notification letters and permission slips to encourage further participation.				**Formative**			**Summative**
				Nov	**Jan**	**Mar**	**June**

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 3: Brazos ISD will provide a challenging and aligned curriculum, properly assess individual student achievement, and support efforts to ensure student success.

Performance Objective 1: 100% of all professional and paraprofessional personnel will meet the definition of "highly qualified" in the specific area of classroom instruction.

    Evaluation Data Sources: SBEC teacher certification data

Strategy 1 Details	Reviews			
Strategy 1: Professional staff will take necessary certification exams to be 100% highly qualified in the certification area.	**Formative**			**Summative**
Strategy's Expected Result/Impact: All staff will be fully certified.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Principal Special Programs Coordinator HR				

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 3: Brazos ISD will provide a challenging and aligned curriculum, properly assess individual student achievement, and support efforts to ensure student success.

Performance Objective 2: All personnel will continue to acquire professional development hours to maintain certification and training.

Evaluation Data Sources: Sign in sheets,
staff development certificates,
TTESS evaluation documents,
SBEC certification

Strategy 1 Details		Reviews		
Strategy 1: Provide professional development to ensure vertical and horizontal curriculum alignment in all content areas.		**Formative**		**Summative**
Strategy's Expected Result/Impact: Increase in teacher preparation and instruction that will lead to continued growth in student learning.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Principal Special Programs Coordinator				

Strategy 2 Details		Reviews		
Strategy 2: Professional Learning opportunities will be provided to various stakeholders to reinforce the implementation of the ELA curriculum and best practices for Balanced Literacy instruction.		**Formative**		**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Students in the RTI program will show increase in academic progress and STAAR scores. **Staff Responsible for Monitoring:** Campus Principal Special Programs Coordinator **Funding Sources:** Staff Development - Title II				

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 4: BISD will vigorously enforce policies and procedures that promote a safe, orderly, and healthy environment.

Performance Objective 1: Staff will implement and continue current safety procedures to enhance the quality of the BMS learning environment daily.

Evaluation Data Sources: Safety Drill Documentation
Emergency Operations Plan

Strategy 1 Details		Reviews			
Strategy 1: BMS will continue to participate in the yearly student fitness assessment.		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
Strategy 2 Details		**Reviews**			
Strategy 2: BMS campus will train all personnel in the Standard Response Protocols and the Raptor System and use with fidelity to conduct all safety drills throughout the year.		**Formative**			**Summative**
Strategy's Expected Result/Impact: BMS will run with BISD calender to implement drills during the designated Safety Weeks each semester. Students will understand how to handle situations when/if events were to occur. **Staff Responsible for Monitoring:** Campus Principal		**Nov**	**Jan**	**Mar**	**June**

0% No Progress   100% Accomplished   Continue/Modify   ✕ Discontinue

Goal 4: BISD will vigorously enforce policies and procedures that promote a safe, orderly, and healthy environment.

Performance Objective 2: BMS will work to reduce campus discipline incidents during the school year.

Evaluation Data Sources: PEIMS data,
discipline reports

Strategy 1 Details	Reviews			
Strategy 1: Continued communication with parents about the expectations of BMS.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Reduced amount of referrals, increased parent involvement.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Principal				
Strategy 2 Details	Reviews			
Strategy 2: Provide training for teachers in discipline and classroom management strategies.	**Formative**			**Summative**
Strategy's Expected Result/Impact: A decrease in student discipline referrals.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Principal Special Programs Coordinator				

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 5: Brazos ISD will develop and implement a system to improve communication and understanding of expectations while providing a higher level of accountability and oversight.

Performance Objective 1: Information is shared with teachers and staff through developmental training at the beginning of the year, electronic communication and required meetings to discuss pertinent information regarding policies and procedures.

> **Evaluation Data Sources:** Sign in logs, agendas

Strategy 1 Details	Reviews			
Strategy 1: Provide parents with opportunities to join organizations to support student activities (booster clubs, campus improvement committees, SHAC, etc.) **Strategy's Expected Result/Impact:** Increase in parent attendance. **Staff Responsible for Monitoring:** Campus Principal	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**

Strategy 2 Details	Reviews			
Strategy 2: Provide parents with opportunities to attend various academic events. (meet the teacher, curriculum nights, award ceremonies.) **Strategy's Expected Result/Impact:** Increase in parent attendance. **Staff Responsible for Monitoring:** Campus Principal	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**

Strategy 3 Details	Reviews			
Strategy 3: Increase communication with parents and community through the use of Social Media, Remind, school website, newsletters, surveys and the newspaper. **Strategy's Expected Result/Impact:** Increase in parent attendance. **Staff Responsible for Monitoring:** Campus Principal	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**

Strategy 4 Details	Reviews			
Strategy 4: Teacher will continue to provide high quality instruction, using the approved curriculum.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Teachers will teach the curriculum as assigned by TEKS Resource scope and sequence and Stemscopes.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: BMS principal will review lesson plans and correlation through the 'Year at a Glance'. Curriculum Based Assessments will be given from the teks assigned through the sequence of the approved curriculum. Monitoring will be completed by principals. **TEA Priorities:** Build a foundation of reading and math				

0% No Progress   100% Accomplished   ➡️ Continue/Modify   ❌ Discontinue

Goal 5: Brazos ISD will develop and implement a system to improve communication and understanding of expectations while providing a higher level of accountability and oversight.

Performance Objective 2: Teachers will be evaluated using the T-Tess system and following the T-Tess Calendar.

   Evaluation Data Sources: T-TESS walkthroughs, formal evaluation, conferences

Goal 5: Brazos ISD will develop and implement a system to improve communication and understanding of expectations while providing a higher level of accountability and oversight.

Performance Objective 3: Brazos Middle School will provide guidance with the development of curriculum based assessments and evaluation of the data.

> **Evaluation Data Sources:** CBA Calendar, YAG, teacher survey.

Strategy 1 Details	Reviews			
Strategy 1: Principal will provide guidance with the development and planning of CBAs- content, alignment, value of document. **Strategy's Expected Result/Impact:** improved quality of tests, and student performance.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy 2 Details	Reviews			
Strategy 2: Teachers will complete a self assessment survey following each CBA to review the correlation between TEKS taught and the results. **Strategy's Expected Result/Impact:** improved scores, improved alignment of teaching the TEKS, increase rigor. **Staff Responsible for Monitoring:** Principal, Director of Curriculum and Instruction.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Campus Funding Summary

			Title II		
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
3	2	2	Staff Development		$0.00
				Sub-Total	$0.00